

# Progress of Activities Conducted by Internal QA Unit of University of Ruhuna



## University quality strategy

Internal Quality Assurance Unit (IQAU) is established

 Every faculty has established their own Quality Assurance (QA) Cells

 Quality assurance is a permanent agenda item in all the Faculty Boards, the Senate and the Council



# Internal Quality Assurance Unit

"The Internal Quality Assurance Unit has been established in June 2008, with the Vice Chancellor as the Chair of the Unit and Deputy Vice Chancellor as its secretary ensuring the leadership and commitment of the University of Ruhuna at its highest level."

-Institutional Review Report, Page 24



# Judgment of the Institutional Review Team in 2010

Overall Judgment of Level of Confidence in the Quality Assurance Arrangements of the University: "Confidence"

2<sup>nd</sup> Institutional Review Report (2009-2013) has been submitted.

### **IQAU-UR**



### responsible for;

- Coordinating all QA related activities
- Coordinating with the UGC-QAA Council
- Preparation of guidelines on QA for the University
- Monitor and guide QA activities
- Identification and sharing of good practices

# Major Programmes Conducted by IQAU-UR



- Conducted many workshops on QA
- Compiled good practices
- Introduced verification of marks
- Conducted tracer studies



# Workshops conducted by IQAU-UR (with QAA Council assistance)

Subject Review Process	06
Performance Indicators in Higher Education	01
<b>Curriculum Revision and Reforms</b>	06
Innovative and Interactive Teaching Methods	04
Academic Guidance and Counseling	01
Total	18

In addition we conducted many in-house workshops

# Major Programmes Conducted by IQAU-UR



- Conducted many workshops on QA
- Compiled good practices
- Introduced verification of marks
- Conducted tracer studies

#### Good practices compiled by IQAU-UoR



- Handbook on good practices of University of Ruhuna is in preparation
- Few examples of good practices
  - Sharing of physical and human resources among Faculties and Departments
  - Academic counseling for students who have obtained low marks at examinations
  - Annual Vice Chancellor's and Dean's awards for best students
  - Handbook indicating Guidelines for Student Counselors in the UoR has been published





- Conducted many workshops on QA
- Compiled good practices
- Introduced verification of marks
- Conducted tracer studies



#### Introduction of verification of marks

- Students are allowed to make appeals.
- A committee of Heads of Depts. chaired by Dean of the relevant Faculty re-scrutinize the answer script.
- Changes (if any) are tabled at the Senate for approval and informed to the students

# Major Programmes Conducted by IQAU-UoR

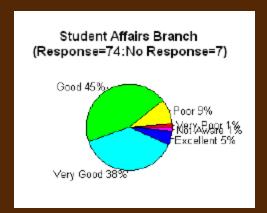


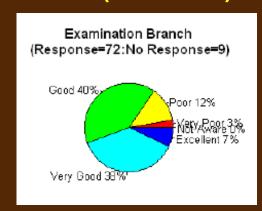
- Conducted many workshops on QA
- Compiled good practices
- Introduced verification of marks
- Conducted tracer studies

### Tracer study

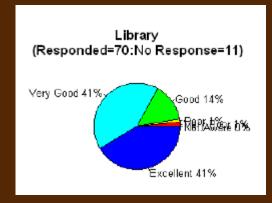
# Same - Craises

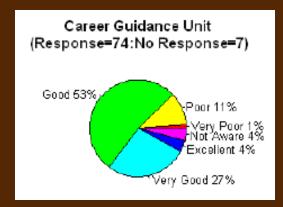
# Quality of service students received (in 2010)













### Tracer study

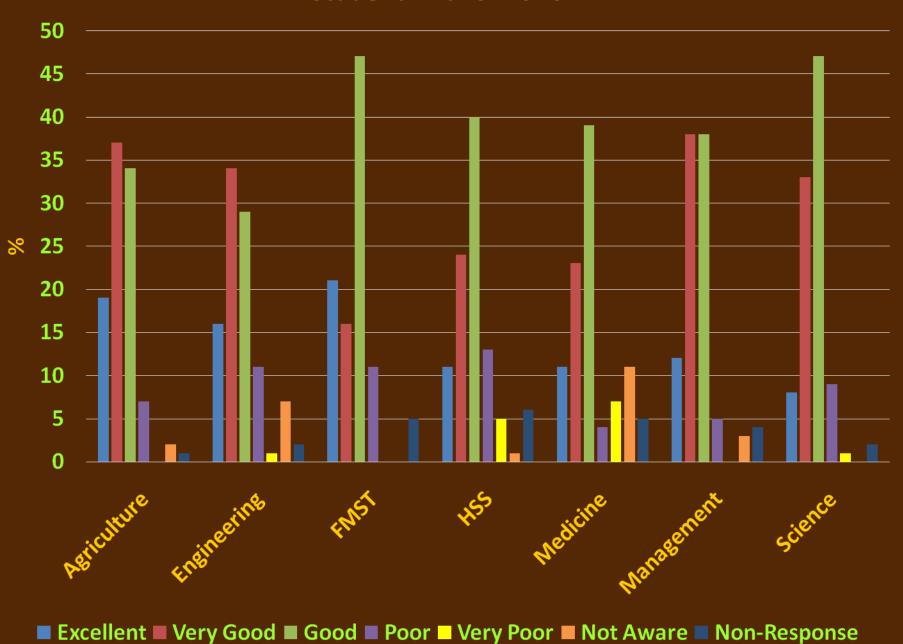


Quality of service students received (in 2013)

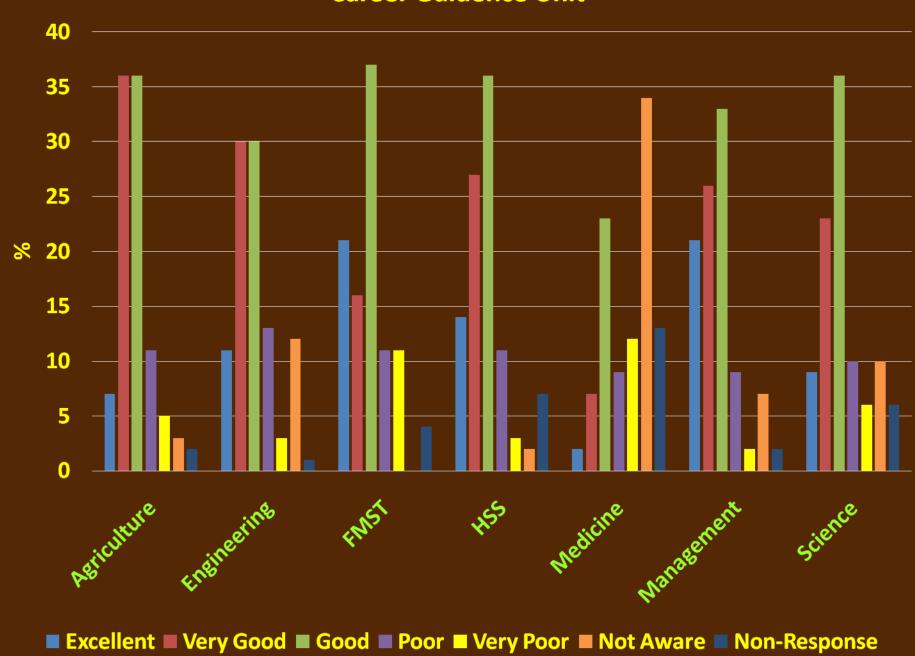
#### Based on;

- Student affairs Branch
- Examination Branch
- Service offered by Deans' Office
- Student Counseling Office
- Career Guidance Unit
- Library
- Centre for Modern Languages
- Cultural Centre
- Hostels
- Canteen facilities

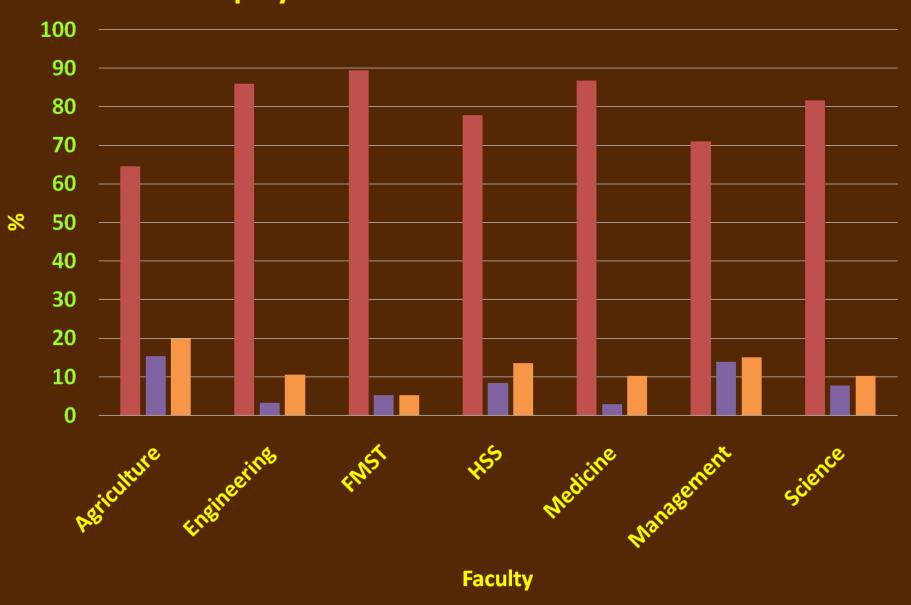
#### **Quality of Services: Student Affairs Branch**



#### **Career Guidence Unit**



#### **Employment status at the convocation**



■ Yes

■ No

**■ Non-Response** 

### **Employment status at the convocation - 2013**

Faculty	Yes	%	No	%	Non- Response	%	Total
Agriculture	71	65	17	16	22	19	110
Engineering	154	86	6	3	19	11	179
FMST	17	90	1	5	1	. 5	19
HSS	350	78	38	9	61	. 13	449
Medicine	119	87	4	3	14	10	137
Management	184	71	36	14	39	15	259
Science	166	82	16	8	21	. 10	203
Total	1061	<b>78</b>	118	9	177	13	1356

## Quality Assurance



- Six out of seven faculties and the library have undergone subject review assessments (Seventh Faculty is still in infant stage)
- All the academic departments have taken steps to promote and share the good practices
- To increase the diversity of knowledge, interfaculty teaching is promoted
- Objectives and learning outcomes are clearly defined and communicated to students

## Quality management



- Peer reviews
- Student feedbacks
- Feedback of the curriculum and the quality of the graduates through Industrial advisory board meetings
- Question papers and model answers moderated and the answer scripts are subjected to 1st and 2nd marking before the results are finalized
- Conference marking introduced for external degree programme

### Quality management in examinations



- The examination By-laws of the Bachelors Degrees and Postgraduate Degrees have clearly defined.
- The Student Hand Book of each faculty is used to communicate the by-laws, policies and practices of the faculty to the students.
- Allows the students to make appeals to rescrutinize their examination answer scripts.

